

## Republic of the Philippines

## Department of Education

REGION II - CAGAYAN VALLEY SCHOOLS DIVISION OF BATANES

29 September 2025

## DIVISION MEMORANDUM

No. 275, s. 2025

# CONDUCT OF SPORTS CLINIC FOR DEPED GRADES 3-6 LEARNERS (ATHLETICS & SOFTBALL ONLY)

To: Assistant School Division Superintendent
Chief Education Supervisors
Education Program supervisors
Public and Private Elementary School Heads
All Others Concerned

- 1. In line with the thrust of the Department of Education to strengthen the school sports program, and in support of the sports development agenda of the Provincial Government of Batanes under Mission H.O.P.E., this Office announces the conduct of a Sports Clinic for DepEd learners from Grades 3 to 6 in Athletics and Softball. The sessions will be held every Thursday and Friday, from 4:00 p.m. to 5:00 p.m.
- 2. The Sports Clinic aims to ignite the passion and continuity of sports among learners, ensure the development of motor skills, identify and select potential athletes to represent their respective schools, and instill proper values and sportsmanship.
- 3. The proposed schedule of activities will focus on Athletics (sprinting, breathing, pacing, throwing, and jumping techniques) and Softball (throwing, catching, hitting, and base running). Specific dates, schools, and expected accomplishments is hereto attached.
- 4. School Sports Coordinators are directed to identify and assign MAPEH teachers, or individuals with relevant experience in the specified events, to assist in the conduct of the activities. They are likewise expected to conduct a brief needs assessment to determine potential participants and available resources within their jurisdiction.
- 5. Coaches and Sports Coordinators shall submit weekly the monitoring forms with attendance and activity highlights to this office, attention to Jasmine Remolino,
- 6. For information, guidance, and compliance.





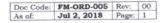


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7. For guidance and clarification on the conduct of the clinics, concerned personnel may contact **Ms. Jasmine Remolino, TA-I for Sports**, through mobile number 0961-293-3153 or via Messenger.

DANTE J. MARCELO, PhD, CESO VI

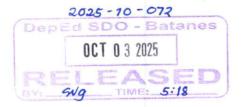
Assistant School Division Superintendent

OIC- Office of the Schools Division Superintendent

Encl: As stated References: Provincial Government Project Mission HOPE To be indicated in the Perpetual Index Under the following subjects:

> SUPPORT EDUCATION

SGOD/myn/aach/JR









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# (Enclosure 1 to Division Memorandum No. 275, s. 2025)

## Implementation Guide:

## Softball and Athletics Sports Clinic

(grades 3-6)

### I. Identification Stage

## A. Initial Physical Tests: Basic Motor Skills

- Assesses fundamental motor skills: running, jumping, throwing, and balance.
- Develops hand-eye coordination & functional movement.
- Age-appropriate for 3rd-6th graders, focusing on learning procedures.

## B. Key Physical Test Components

- Speed
- Agility
- Coordination
- Strength
- Power
- Flexibility
- Balance
- Endurance

## II. Implementation

#### A. Schedule

77.				
Specific Event	Fundamentals	Date	School	Accomplishment
Athletics (runs, throws & jumps)	<ul> <li>Basic Sprinting</li> <li>Breathing     Technique</li> <li>Pacing</li> <li>Throwing</li> <li>Long Jump     technique</li> </ul>	Oct 9-10 Oct 16-17 Oct 23-24 Oct 30-31 Nov 6-7 Nov 13-14 Nov 20-21 Nov 27-28	BCS DES BBS MCS IES UES &IIS ITBAYAT SABTANG	<ul> <li>Improved starting Stance</li> <li>Controlled breathing</li> <li>Learned Basic handling, Positioning &amp; Throwing</li> <li>Acquired proper takeoff and landing form.</li> </ul>







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Softball	•	Throwing &	Oct 9-10	BCS	•	Learned
		catching	Oct 16-17	DES		throwing
	•	Hitting and	Oct 23-24	BBS		mechanics
		Soft Toss Drills	Oct 30-31	MCS		and
		<b>Running Bases</b>	Nov 6-7	IES		catching
			Nov 13-14	UES &IIS		safely
			Nov 20-21	ITBAYAT	•	Hit at least
			Nov 27-28	SABTANG		3 of 5 toast
						balls
						To
						understand
						scoring and
						position
						function

## B. Structured Session Planning

- Dynamic Warm-up: Active movements, light throwing.
- Main Part: Drills, skill practice, modified games.
- · Cool-down: Focus on recovery and flexibility.

## III. Continuous Monitoring & Evaluation

### A. Monthly Progress Reports

- Individual Progress
  - o Skill Development: Track speed, accuracy, and agility.
  - o Participation & Effort: Monitor attendance, engagement.

### B. Group Performance

Analyze team metrics, cohesion, and performance trends.

#### C. Team Evaluation

- Coach Effectiveness: Assess leadership, impact & morale.
- Team Dynamics: Evaluate communication and cooperation.
- Feedback Loops: Use surveys for insights & strategy refinement.









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